

Wren High

905 Wren School Road
Piedmont, SC 29673

Grades 9-12 High School

Enrollment 1,621 Students

Principal G. Robert Binnicker

864-850-5900

Superintendent Dr. Wayne Fowler

864-847-7344

Board Chair Mr. Fred Alexander

864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

6

0

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.5	89.1	90.6	88.9	85.6	82.9
Passed 1 subtest	3.6	5.9	4.1	6.4	7.5	8.2
Passed no subtests	3.9	5.0	5.3	5.8	7.0	8.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	97.4%	95.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	27.9	35.6
Seniors who met the SAT/ACT requirement	27.9	36.6
Seniors who met the grade point average	71.1	64.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	355	293
Number of Diplomas	310	238
Rate	87.3%	82.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.2	85.3
English 1	84.1	79.1
Biology 1/Applied Biology 2	67.2	71.6
Physical Science	62.8	67.5
All Subjects	75.1	75.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	378	97.4	298	27.9	310	87.3	Yes
Gender							
Male	207	96.6	163	30.1	197	85.8	N/A
Female	171	98.2	135	25.2	157	89.8	N/A
Racial/Ethnic Group							
White	343	97.4	271	29.2	322	88.5	N/A
African American	23	95.7	20	10.0	22	77.3	N/A
Asian/Pacific Islander	3	100.0	2	50.0	2	100.0	N/A
Hispanic	7	100.0	4	25.0	7	71.4	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	351	99.4	287	28.9	327	90.8	N/A
Disabilities other than speech	27	70.4	11	0.0	28	46.4	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	378	97.4	298	27.9	355	87.3	N/A
English Proficiency							
Limited English Proficient	1	100.0	5	0.0	1	100.0	N/A
Non-Limited English Proficient	377	97.3	293	28.3	354	87.3	N/A
Socio-Economic Status							
Subsidized meals	67	92.5	56	73.2	56	73.2	N/A
Full-pay meals	311	98.4	265	29.4	299	90.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	394	99.0	5.1	20.8	38.1	36.0	82.9	Yes	Yes
Gender									
Male	199	99.5	8.9	22.6	39.5	28.9	76.8	N/A	N/A
Female	195	98.5	1.1	18.9	36.8	43.2	89.2	N/A	N/A
Racial/Ethnic Group									
White	353	99.4	4.7	18.6	38.1	38.6	85.3	Yes	Yes
African American	27	96.3	8.0	40.0	48.0	4.0	56.0	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	347	99.1	0.9	17.9	40.1	41.0	90.0	N/A	N/A
Disabled	47	97.9	34.8	41.3	23.9	N/A	32.6	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	393	99.0	5.1	20.9	38.0	36.1	82.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	388	99.2	5.1	20.4	38.2	36.3	83.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	95.8	16.1	35.5	35.5	12.9	59.7	Yes	Yes
Full-pay meals	323	99.7	2.9	17.9	38.7	40.6	87.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	394	99.2	7.2	16.8	33.8	42.3	83.0	Yes	Yes
Gender									
Male	199	99.5	11.1	14.7	32.1	42.1	79.5	N/A	N/A
Female	195	99.0	3.2	18.8	35.5	42.5	86.6	N/A	N/A
Racial/Ethnic Group									
White	353	99.7	6.8	15.3	34.4	43.5	85.3	Yes	Yes
African American	27	96.3	12.0	36.0	28.0	24.0	56.0	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	347	99.1	2.1	15.5	34.7	47.7	89.7	N/A	N/A
Disabled	47	100.0	42.6	25.5	27.7	4.3	36.2	I/S	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	393	99.2	7.2	16.8	33.9	42.1	82.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	388	99.5	7.2	16.6	33.8	42.4	83.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	71	97.2	20.6	27.0	33.3	19.0	61.9	Yes	Yes
Full-pay meals	323	99.7	4.5	14.7	33.9	47.0	87.2	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,621)				
Retention rate	3.0%	Down from 3.7%	4.9%	7.0%
Attendance rate	96.7%	Down from 97.0%	96.8%	95.5%
Eligible for gifted and talented	13.7%	Down from 19.5%	9.3%	7.9%
With disabilities other than speech	10.9%	Down from 11.3%	8.5%	12.3%
Older than usual for grade	3.0%	Down from 3.2%	6.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.8%	0.5%	1.2%
Enrolled in AP/IB programs	20.3%	Up from 16.2%	24.2%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	27.8%		33.0%	10.2%
Annual dropout rate	1.4%	Up from 0.2%	2.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.5%
Enrollment in career/technology center courses	811	Up from 722	595	448
Students participating in worked-based experiences	20.2%	Up from 5.7%	10.6%	24.2%
Career/technology students mastering core competencies	84.6%	Down from 86.8%	82.7%	80.0%
Career/technology completers placed	N/A	N/A	99.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 83)

Teachers with advanced degrees	61.4%	Down from 62.3%	59.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.0%	N/A	6.1%	9.6%
Teachers with emergency or provisional certificates	1.4%	Down from 2.9%	8.5%	9.9%
Teachers returning from previous year	93.3%	Up from 91.5%	90.4%	86.3%
Teacher attendance rate	95.3%	Down from 96.5%	95.5%	95.3%
Average teacher salary	\$47,087	Up 4.1%	\$44,070	\$42,943
Prof. development days/teacher	9.7 days	Up from 8.0 days	10.4 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 29.5 to 1	26.2 to 1	25.7 to 1
Prime instructional time	91.5%	Down from 93.1%	91.1%	89.3%
Dollars spent per pupil*	\$5,925	Up 6.1%	\$5,938	\$6,792
Percent of expenditures for teacher salaries*	52.5%	No change	58.3%	55.3%
Percent of expenditures for instruction*	60.4%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	86.5%	Up from 85.1%	89.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Wren High School had a successful 2005-2006 school year. Wren High School continues to focus on academic excellence through recognition as a Flagship School of Promise, a National Service Learning Leader School, and an SREB High School That Works Pace Setter Site.

In May of 2006, Wren High School graduated 311 seniors and recognized 75 honor graduates. Six students received the prestigious Certificate of Mastery. Eighty-three graduating seniors scored above 1100 on the SAT or 24 on the ACT to qualify for the LIFE scholarship. Twelve graduating seniors received the Academic Achievement Honors Award from the state of South Carolina. Three seniors were recognized by the National Merit Scholarship Corporation as semi-finalists, and nineteen received Palmetto Fellowships. In addition, the senior class accumulated over two million dollars in scholarships and over 86% plan to attend postsecondary education.

Wren High School has a dedicated teaching staff that provides a rigorous course of study for students. Effective teaching strategies coupled with extensive tutoring were offered to enhance the academic success of all students. In addition, classes were offered to enhance test-taking skills and to prepare students for the High School Assessment Program (HSAP) given to sophomores. An increase in overall test scores has been an indicator of the success of these strategies. The PSAT and PLAN were given to sophomores and juniors, enabling them to identify their areas of strength and weakness.

The Freshman Academy was implemented during the 2002-2003 school year to improve the academic achievement of students and to provide a successful transition from middle school to high school. The academy was successful as 94% of all freshmen passed the ninth grade. The smaller learning environment enabled students to know their teachers and encouraged them to become more involved in the school.

The School Improvement Council (SIC) evaluated the goals listed in the School Improvement Plan and determined that Wren is making progress in all areas: enhancing the school's academic program, incorporating additional applied academics, enhancing the technological and interpersonal skills of students, implementing brain-based strategies, integrated teaching strategies, and reading and writing across the curriculum.

G. Robert Binnicker, Principal
Van Cawthon, Chair SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	80	267	98
Percent satisfied with learning environment	100.0%	80.5%	86.5%
Percent satisfied with social and physical environment	97.5%	87.6%	74.0%
Percent satisfied with school-home relations	95.0%	86.6%	72.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.